









KS2 SATs Topic Checklist — English

Reading		
I can understand and explain the meaning of words.		
I can retrieve and record information and identify key details from a text.		
I can summarise main ideas from more than one paragraph.		
I can draw conclusions and inferences from a text and justify them with evidence.		
I can predict what might happen next based on information in a text.		
I can identify and explain how different parts of a text are related and describe the function of part of a text.		
I can identify and explain how the writer's choice of words and phrases can affect the meaning of a text.		
I can make comparisons within a text.		

Grammar		
I can identify and use different types of nouns.		
I know what verbs are and how to use them.		
I know what adjectives are and how to use them.		
I know what conjunctions are and how to use them.		
I know what pronouns are and how to use them.		
I can identify and use possessive pronouns and relative pronouns.		
I know what adverbs are and how to use them.		
I know what prepositions are and how to use them.		







KS2 SATs Topic Checklist — English

Grammar		
I know what determiners are and how to use them.		
I can identify the subject and the object in a sentence.		
I can identify and write statements, questions, commands and exclamations.		
I can identify main clauses, subordinate clauses and relative clauses.		
I can identify noun phrases and adverbial phrases.		
I can link ideas together using both co-ordinating and subordinating conjunctions.		
I can identify and use the simple past and simple present tense.		
I can identify and use verbs in the perfect form.		
I can use modal verbs to show how likely something is.		
I can use 'ing' verbs to talk about past and present actions.		
I can use tenses consistently.		
I can identify and use active and passive sentences.		
I can find synonyms and antonyms of words.		
I know what prefixes are and how they can change the meanings of words.		
I know what suffixes are and how they can change the meanings of words.		
I can tell which words are from the same word family.		
I can recognise Standard and non-Standard English.		
I can recognise informal and formal language, including the subjunctive.		





KS2 SATs Topic Checklist — English

Punctuation		
I can use capital letters, full stops, question marks and exclamation marks.		
I can use commas to separate items in lists.		
I can use commas to make sentences clearer.		
I can use commas correctly after fronted adverbials.		
I can punctuate speech correctly.		
I can use apostrophes for missing letters and to show possession.		
I can use brackets, dashes and commas to add extra information.		
I can use colons, semi-colons and single dashes correctly.		
I can use hyphens to avoid confusion.		
I can use bullet points to list information.		

Spelling		
I can add suffixes beginning with vowels to words of more than one syllable.		
I can spell words with the short 'i' sound spelt with a 'y'.		
I can spell words with the short 'u' sound spelt 'ou'.		
I can spell words that have prefixes.		
I can spell words ending in 'ation'.		
I can spell words ending in 'ly'.		



KS2 SATs Topic Checklist — English

Spelling		
I can spell words with endings that sound like 'sure' and 'ture'.		
I can spell words with endings that sound like 'shun'.		
I can spell words ending in 'ous'.		
I can spell words with the hard 'c' sound spelt 'ch'.		
I can spell words with the 'sh' sound spelt 'ch'.		
I can spell words ending in 'gue' and 'que'.		
I can spell words with the soft 'c' sound spelt 'sc'.		
I can spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey'.		
I can spell words with endings that sound like 'shus'.		
I can spell words with endings that sound like 'shul'.		
I can spell words ending in 'ance', 'ancy', 'ant', 'ence', 'ency' and 'ent'.		
I can spell words ending in 'able', 'ible', 'ably' and 'ibly'.		
I can add suffixes beginning with vowel letters to words ending in 'fer'.		
I can spell words that contain 'ei' or 'ie'.		
I can spell words that contain 'ough'.		
I can spell words with silent letters.		
I can choose the correct homophone to use.		