









KS1 SATs Topic Checklist — English

| Reading |  |  |
|--|---|---|
| I can use words I already know to understand a text. | | |
| I can identify and explain important details from a text. | | |
| I can identify and explain the order that things happen in a text. | | |
| I can draw conclusions and inferences based on evidence from a text. | | |
| I can predict what might happen next based on what I have read. | | |

| Spelling |  |  |
|--|--|--|
| I can spell words ending in 'ff', 'll', 'ss', 'zz' and 'ck'. | | |
| I can spell words ending in 'nk'. | | |
| I can spell words ending in 'tch'. | | |
| I can spell words ending in 've'. | | |
| I can add 's' and 'es' to the end of words. | | |
| I can add 'ed', 'ing', 'er', 'est' and 'y' to the end of words. | | |
| I can spell words with short vowel sounds (e.g. the sound made by the letter 'e' in 'bed'). | | |
| I can spell words with long vowel sounds (e.g. the sound made by the letters 'oo' in 'spoon'). | | |
| I can spell words ending in 'y'. | | |
| I can spell words with 'ph' and 'wh'. | | |
| I can spell words with the hard 'c' sound. | | |





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| Spelling |  |  |
|---|---|---|
| I can spell compound words. | | |
| I can spell the days of the week. | | |
| I can spell words with the soft 'g' sound. | | |
| I can spell words with the soft 'c' sound. | | |
| I can spell words beginning with 'kn' and 'gn'. | | |
| I can spell words beginning with 'wr'. | | |
| I can spell words ending in 'le', 'el', 'al' and 'il'. | | |
| I can spell words ending in the long 'i' sound spelt 'y'. | | |
| I can spell words with the 'aw' sound. | | |
| I can spell words with the short 'u' sound spelt 'o'. | | |
| I can spell words with the long 'e' sound spelt 'ey'. | | |
| I can spell words with the short 'o' sound spelt 'a'. | | |
| I can spell words with the 'ur' sound spelt 'or'. | | |
| I can spell words with the 'sh' sound spelt 's'. | | |
| I can add 'ment', 'ness', 'ful', 'less' and 'ly' to the end of words. | | |
| I can spell words ending in 'tion'. | | |
| I can choose the correct homophone to use. | | |





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| Grammar |  |  |
|---|---|---|
| I know what nouns are and how to use them. | | |
| I know what verbs are and how to use them. | | |
| I know what adjectives are and how to use them. | | |
| I know what adverbs are and how to use them. | | |
| I can identify and write statements, questions, commands and exclamations. | | |
| I can write in sentences. | | |
| I can identify and use noun phrases. | | |
| I can use 'and', 'but' and 'or' to join sentences. | | |
| I can use 'when', 'if', 'that' and 'because' correctly. | | |
| I can identify and use the past tense and the present tense. | | |
| I can identify and use 'ing' verbs correctly. | | |
| I can pick a tense and stick to it. | | |
| I know how adding 'un' to the start of a word changes its meaning. | | |
| I know how adding endings like 'ness', 'ment', 'ful' and 'less' to a word can change its meaning. | | |



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| Punctuation |  |  |
|--|---|---|
| I can use capital letters correctly. | | |
| I can use full stops correctly. | | |
| I can use question marks correctly. | | |
| I can use exclamation marks correctly. | | |
| I can use commas in lists. | | |
| I can use apostrophes to show possession for a single person or thing. | | |
| I can use apostrophes for missing letters. | | |